## Merrimack School District/SAU 26 School Board Meeting Preliminary Agenda September 15, 2025

### September 15, 2025 Merrimack Town Hall – Matthew Thornton Room

# 5:00 p.m. NON-PUBLIC SESSION RSA 91-A:3, II (a) (b) (c) – Merrimack TV Training Classroom • Staff Welfare

#### **PUBLIC MEETING**

| TOBLIC MEETING   |   |
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| 6:00 p.m. <b>1. CALL TO ORDER and PLEDGE OF ALLEGIANCE</b> a. Introduction of Student Representative to School Board   | Lori Peters<br>Lori Peters                            |
| 6:05 p.m. <b>2. PUBLIC PARTICIPATION</b>   | Lori Peters   |
| 3. RECOGNITIONS  | Lori Peters   |
| 6:20 p.m. 4. INFORMATIONAL UPDATES  a. Superintendent Update b. Assistant Superintendent for Curriculum Update c. Assistant Superintendent for Business Update d. School Board Update e. Student Representative Update   | Lori Peters   |
| 6:30 p.m. <b>5. OLD BUSINESS</b> a. Salt Reduction b. Update on Cell Phone Policy c. Retainment Amount from Surplus  | Lori Peters Lori Peters Kathleen Scholand Lori Peters |
| 7:00 p.m. <b>6. NEW BUSINESS</b> a. Student Enrollments  | Lori Peters   |
| <ul> <li>a. Student Enrollments</li> <li>b. Approval of Parent/Student Handbooks</li> <li>c. 2025 School Board Goals</li> <li>d. Letter to Diocese of Manchester</li> <li>e. Other</li> </ul>  | Lori Peters   |
| 7:45 p.m. <b>7. POLICIES</b>   | Lori Peters   |
| <ul> <li>a. Second Review of Artificial Intelligence for Students Policy (EHAGA)</li> <li>b. Second Review of Artificial Intelligence for Staff Policy (EHAGB)</li> <li>c. Approval of School Guidance and Counseling Program Policy (JLD)</li> <li>d. Approval of Revised Behavior Management and Intervention (JLDBA)</li> <li>e. Approval of Accommodation of Lactation Needs Policy (ACN)</li> <li>f. Approval of Revised Daily Physical Activity Policy (IMAH)</li> </ul> | Jason Pelletier<br>Jason Pelletier                    |
| 7:55 p.m. 8. APPROVAL OF MINUTES   | Lori Peters   |
| <ul> <li>a. August 25, 2025 Non-Public and Public Minutes</li> <li>b. September 2, 2025 Non-Public and Public Minutes</li> <li>8:00 p.m.</li> <li>9. CONSENT AGENDA</li> </ul>   | Kathleen Scholand                                     |
| a. Educator Nominations  |   |
| 8:05 p.m. 10. OTHER  a. Committee Reports  | Lori Peters   |
| b. Correspondence  |   |
| c. Comments  | Lori Dotors   |
| 8:15 p.m. 11. PUBLIC COMMENTS ON AGENDA ITEMS<br>8:30 p.m. 12. ADJOURN   | Lori Peters   |

\* These times are estimates and may vary depending on discussion.

#### **Visitor Orientation to Meetings**

Welcome to this evening's Board meeting. The following procedures and rules will govern public participation at Board meetings.

Fifteen minutes will be set aside early in the meeting for citizens to address the Board under the agenda item listed as "Public Participation". Citizens will also be able to address the Board at the end of the Board meeting under the agenda item entitled "Public Comments On Agenda Items". Comments from the public will be limited to only those items discussed by the Board in the course of the meeting. Anyone wishing to speak before the Board, either as an individual or as a member of a group, may do so in one of two ways.

- 1. If a topic is to be presented that requires either a presentation or a discussion, it must appear on the preliminary agenda with both the topic and the presenter's name stated. This must be done by informing the Superintendent at least seven (7) days prior to the meeting.
- 2. A resident may appear briefly before the Board without prior notice: to request an item be put on a future agenda; to raise an issue that may require resolution by the Board and/or administration; to give the Board information; and to state for the record a particular position about an issue.

Any individual desiring to speak shall give his/her name, address, and the group, if any, that s/he represents. The presentation should be as brief as possible. Written remarks are encouraged. When appropriate, issues raised will be referred to the lowest practical level for action or, if necessary, will be placed on the agenda of the next regular School Board meeting.

Speakers may offer such objective criticisms of school operations and programs as concern them. However, in public session, the Board will not hear personal complaints of school personnel nor will they hear complaints against any person connected with the school system. Other channels provide for the Board's consideration and disposition of legitimate complaints involving individuals.

The Board vests in its Chairman, or other presiding officer, authority to terminate the remarks of any individual when they do not adhere to the rules established above as to content or time limitation.

Persons appearing before the Board may be reminded, as a point of information, that members of the Board are without authority to act independently in official matters. Thus, questions may be directed to individual Board members, but answers must be deferred pending consideration by the full Board.

There may be an occasion, after non-public session a brief public session for the purpose of recording votes on issues that were discussed in the preceding non-public session.

The Board appreciates your attendance this evening and invites your continued interest in its work on behalf of the children and residents of the District.

Members of the Merrimack School Board

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| Lori Peters, Chair (2027)<br>Phone: 603-440-5326<br>lori.peters@sau26.org | Laurie Rothhaus, Vice Chair (2026)<br>Phone: 603-315-8671<br>laurie.rothhaus@sau26.org                   |
| Naomi Halter (2028) Phone: 603-566-3030 naomi.halter@sau26.org            | Jenna Hardy (2027) Phone 603-682-9696 jenna.hardy@sau26.org  |
| Rachel Paepke (2028) Phone: 518-569-7948 rachel.paepke@sau26.org          | Matthew Brown (2026) Student Representative Merrimack High School 38 McElwain Street Merrimack, NH 03054 |

#### Office of the Superintendent of Schools

Everett V. Olsen Jr., Chief Education Officer
Matthew D. Shevenell, Assistant Superintendent for Business
Dr. Kathleen Scholand, Interim Assistant Superintendent for Curriculum, Instruction and Assessment